TITLE OF TRAINING	Interacting on Screen, drama and blended learning
DESCRIPTION	Activities and resources for blended learning contexts.
	Bringing the energy and motivation of process drama games from stage to class and screen.
WHO IS IT FOR?:	Teachers from Pre Primary, Primary and Secondary
OBJECTIVES:	Introducing effective techniques and strategies
	Identifying good practice in on screen learning
	Enhancing teacher's digital competences
CONTENT:	Working with drama resources, models demonstrated and explained
	Creative activities for the socially distanced classroom
	Enactments, renactments and capturing learning
	Cross-curricular strategies
METHODOLGY:	Practical demonstrations working off prerecorded resources developed by
	Interacting. Activties practiced 'live' as models of good practice.
THEORETICAL AND	- Presentations prerecorded materials working groups explore how
PRACTICAL	best to work with them .
	- 'Live' on screen games, how to play control and connect.
	- Guidance for blended contexts.
	- Safety and opportunity
TIME:	90 minutes
PRESENTERS:	PROFILE OF TRAINERS: Ed Cousins & Patrick Deas
	Directors of Interacting, leading innovators in educational theatre. Project leaders in Erasmus Plus KA1, KA2 and KA3. Members of the Connected
	Learning Community
	Learning Community